# GOVERNMENT OF INDIA
# HUMAN RESOURCE DEVELOPMENT
# LOK SABHA

UNSTARRED QUESTION NO:2207
ANSWERED ON:14.12.2004
QUOTA FOR DISABLED IN EDUCATIONAL INSTITUTIONS
Bishnoi Shri Kuldeep;Kamat Shri Gurudas

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) whether the Government is aware of the fact that physically challenged students are not getting admission to top Universities and Colleges of the country despite provision for admission of such students;

(b) if so, the reasons therefor; and

(c) the new steps taken by the Government to encourage physically challenged students for higher education?

## Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT ( SHRI ARJUN SINGH )

(a) : No, Sir.

(b): Does not arise.

(c): UGC has issued a circular to all the Universities for implementing the provisions regarding 3% reservation in admissions in all Govt. educational institutions and other educational institutions receiving aid from the Govt. as contained in Section 39 of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act 1995.

Apart from the above, the UGC is also implementing the scheme of Teacher Preparation in Special Education (TEPSE) & Higher Education for Persons with Special Needs (HEPSN) with the following objectives:

- To encourage universities/colleges of education in the country to promote teacher preparation programmes in the field of special education.
- To provide equal education opportunities to disabled persons in higher education institutions.
- To create awareness among the functionaries of higher education about the specific educational needs of persons with disabilities.
- To equip higher education institutions with the facilities to provide access to disabled persons.
- To provide appropriate assistance to disabled individual to increase their sustainability in higher education.
- To explore suitable placement opportunities for educated disabled graduates in public as well private sector enterprises.
- To monitor the implementation of the Disabilities Act and policies pertaining to higher education of persons with disabilities.